

# Legacy Youth Academy – Behaviour Policy

Policy Title: Behaviour Policy

Date Approved: 28/07/2025

Review Date: 01/07/2026

Policy Owner: Legacy Youth Academy SLT

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## 1. Policy Statement

At Legacy Youth Academy, we are committed to providing a safe, supportive, and respectful learning environment where all pupils can thrive. We recognise the unique challenges faced by our students and aim to nurture positive behaviour through clear expectations, consistency, and meaningful relationships. We promote

a restorative approach to behaviour management, focusing on understanding, reflection, and growth.

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## 2. Aims

To create a calm, orderly, and respectful environment conducive to learning.

To support pupils in understanding the impact of their behaviour on others.

To promote self-regulation, responsibility, and resilience.

To ensure a consistent and fair approach to behaviour across the academy.

To celebrate positive behaviour and personal progress.

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### 3. Expectations

We expect all pupils and staff to follow the Legacy Code:

Respect yourself – make choices that help you learn and grow.

Respect others – speak and act with kindness and understanding.

Respect the environment – look after our academy and resources.

All staff will:

Model positive, respectful behaviour at all times.

Build strong relationships with pupils based on trust.

Intervene early and consistently to address concerns.

Use restorative approaches to resolve conflict.

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## 4. Positive Reinforcement

Legacy Youth Academy actively encourages and rewards positive behaviour through:

Verbal praise and positive recognition.

Progress Points and praise postcards.

Weekly achievement shout-outs.

Celebration events and certificates.

Personalised rewards based on individual targets.

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5. Behaviour Support and Interventions

We understand that all behaviour is a form of communication. Pupils may receive:

Mentoring or 1:1 support.

Behaviour reflection sessions.

Individual Behaviour Plans (IBPs).

Restorative conversations or circles.

Parental/carers involvement.

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## 6. Unacceptable Behaviour

Unacceptable behaviour includes, but is not limited to:

Verbal or physical aggression

Disruption to learning

Damage to property

Bullying, intimidation, or discrimination

Persistent refusal to engage

All incidents will be logged and responded to in line with our graduated response framework.

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## 7. Sanctions

Sanctions will always be proportionate, restorative where possible, and aim to help the pupil learn from the incident. These may include:

Time-out or removal from class

Restorative conversation with affected parties

Behaviour report or contract

Parental meeting

Internal or fixed-term exclusion (as a last resort)



## 8. Serious Incidents

For serious incidents (e.g., violence, weapons, drugs), senior leaders will conduct a full investigation and determine appropriate actions, which may include fixed-term or permanent exclusion in line with DfE guidance.

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## 9. Staff Training and Support

Staff receive regular training in:

Behaviour management

Trauma-informed practice

Restorative approaches

De-escalation techniques

Safeguarding and child development

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## 10. Monitoring and Review

Behaviour data is reviewed termly to track patterns and inform interventions. This policy is reviewed annually and updated in consultation with staff, pupils, and parents/carers.

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Signed:

Head of Centre – Legacy Youth Academy

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